

Ideas for You and Your Child When Reading “The Radiant Rainbow Cap”

Share the cover page- Introduce the book. Take a picture walk.

P.1 Why do you think King Obble Nook might want everyone to be like him? Would you want everyone to be like you? Why do you say that?

P.2. Say: “Be sure to remember the importance of the evergreen tree in between the maples.” (After reading the book), you might want to go back to the page and ask how maples and evergreens are alike or different. (Both are trees. The evergreen keeps its leaves all year, but a maple’s leaves turn from green to bright colors and then fall off. Do you know of any other trees that lose their color as the weather gets cooler?)

P.3, 4.- Do you think the elf’s advice would be helpful to the king?

Before reading P.5- Point to the sign in the window. “How do you think the king will feel when he sees it?”

After P.5- Can you show me what slurping ice cream might look like?

Before P. 8-9- Say, “Let’s look at the picture of Tad? Ask, “How is this little boy feeling? Let’s read to find out why.

P. 10- (Don’t explain the name “Hoodwink”.)

After reading P.10 Ask “How would you describe Mr. Hoodwink?” You might prompt with questions like, “Do you think he is kind, mean, honest, dishonest? Why do you think so?”

P.11- Why do you think Mr. Hoodwink shoed Tad out of the store?

Why didn’t Tad have any idea of how different he looked?

P.12 Before reading “What does King Obble Nook sing a lot?” Then ask, “What do you think he is going to say on this page? How do you know that?”

P. 13- Before reading- Look at the picture. How are the Nobblets feeling now? What makes you think that?"

P15- What does "the enemy of sameness mean?"

P.16- (After reading)- Why did the King say Mr. Hoodwink tricked Tad? What do you think the word "hoodwink" means? Did anyone ever try to hoodwink you? Why?

P18. Why was the evergreen tree important to the King?" (Remind the child about what you told him/her to think about on P.2)

P. 19-21- (After reading). "Please, tell me three things in order that have happened in the story, so far?"

P. 22- What words rhyme on this page? Can you tell me any words you know that rhyme with them too?

P. 22-(After reading) "What was King Obble Nook's dream about? Why might you call it a nightmare?"

P. 24- (After reading): What might "The dancers ceased swirling mean"?

P.24- (After reading): About what did the King change his mind?" Why were Obble Nook and Tad both happy? How do you feel now?

P. 25- (After reading) "What consequence did King Obble Nook give to Mr. Hoodwink? Why?

P.26- (After reading) What did King Obble Nook mean when he said, "The gifts you bring are the differences between you. Why did the King think the differences were a "gift"?
After reading: Ask what your "good listener" liked most about the story and which pictures were his/her favorite.

How to Use the Graphic Organizer

Share it with your child as you leaf through the book. Explain what the five senses mean. Ask your child to draw a picture in each box that fits perfectly.

Examples

See- (anything the child saw that he liked, disliked, made him laugh or sad?)

Ex. Mr. Hoodwink's sneer- Tad's tears etc.

Hear-“ Be Like Me”. The sound of the bugles

Taste- “Chewy chocolate fudge ice cream”

Feel- (This might need explanation- not the emotion) – the King scratching his nose, the elf tapping on the King's toe, Tad feeling that his cap is too tight.

Smell- (This is a tough one).- soft ground.

JUST HAVE FUN!!!!

-Bonnie Lieberman

www.theradianrainbowcap.com